As of June 8, 2020, we have heard from 246 Girls*. They described their gender identity as:
- Female (88.9%)
- Gender Non-Conforming (2.2%)
- Gender Queer (3%)
- Not Sure (0.5%)
- Agender (Non-Binary) (3%)

Their ages ranged from 11-24, with the average being 15.22.

They described their race as:
- Asian American (41.6%)
- Latina/o/x (34.3%)
- Native American (4.7%)
- Black (13.6%)
- Other (3.3%)

With shelter in place and teaching going online, girls reported impacts on their:

**MENTAL HEALTH**, including:
- Stress or Anxiety: 65.16%
- Expectations or negative messages placed on them because of their gender: 10.25%

**HOME LIFE**, including:
- Violence at home: 1.23%
- Being asked to take on additional caregiving responsibilities: 40.57%

**EDUCATION**, including:
- Needing a tutor: 10.25%
- Accommodation for their style of learning: 17.21%

Girls said they need:
- "More opportunities to connect with classmates."
- "Have services virtually."
- "Media to be more sensitive. It’s scaring people and creating panic."
- "People [to] stay home so this situation can end quicker."

*Girls* refers to gender-expansive youth (cis girls, trans girls, non-binary youth, gender non-conforming youth, gender queer youth and any girl-identified youth). Help us get more responses by sharing the survey with girls here: tiny.cc/MgniCovid19. Email our Advocacy Manager at haleema@alliance4girls.org.
As of June 8, 2020, girls that responded to AFG's survey need or do not have access to... 

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<tr>
<th>SAFETY &amp; SUPPORT, including:</th>
<th>BASIC NEEDS, including:</th>
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| **6.85%**

A SAFE PLACE TO LIVE
- "I don't have a safe space"
- "I couldn't find a job and had to move back home where my abusive brother lives"

| **7.76%**

A TABLET, COMPUTER, OR CELL PHONE WITH ACCESS TO THE INTERNET
- "My family has to share the same internet, which can be hectic as we are a busy family of 5."
- "I'm not the best at using computers, so it's a bit hard"

| **11.42%**

A PRIVATE SPACE TO COMMUNICATE WITH CARING ADULTS & FRIENDS
- "It's hard to really communicate. Everyone copes differently. I hope that there can be more support"

| **10.05%**

FOOD AND GROCERIES
- "The closing of services such as nearby grocery stores has prevented me from getting the groceries that I need"

| **9.59%**

PERIOD PRODUCTS
- "Schools provide feminine hygiene [products] in the office-wellness centers, [including] condoms...they should still provide that now at the food distribution sites so that girls can still have them. Girls deserve to take care of themselves"

| **12.79%**

BIRTH CONTROL
- "At least open up clinics around the city so we can have access to feminine products, birth control, check ups"

| **ECONOMIC STABILITY, including: | **26.48%**

A JOB OR SOURCE OF INCOME
- "We have to stay home and it makes our PC&E bill go super high so I need a job"
- "I was furloughed from my job"

| **18.26%**

FINANCES OR MONEY
- "I don't have money to access [face mask and hand sanitizer]"
- "It has also affected my family because they can't go to work to get money to provide for my family"

**EDUCATION, including: | **10.5%**

COMPLETING THEIR SCHOOL REQUIREMENTS
- "I have no access to education or the help I needed. No one contacted me from the school. I had to reach out. I'm trying to finish high school and I need help to get school done"

| **7.76%**

GETTING A PROGRAM/SERVICE IN OR OUTSIDE OF SCHOOL DUE TO CHANGES/ CLOSURE
- "I have limited [access to my] support group. I navigate school mostly alone. The dream center doesn't have all the resources I need"
- "I no longer have the space to [meet my] social/financial needs"

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